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Vocal Manding Evaluation Form

Teacher and Learner: _____ Competency Conducted by: _____

Instructions: Use a rating scale of "+" to indicate that the skill did occur and "-" to indicate that the skill did not occur. At the end of the evaluation period, tally the total number of "+" and "-" and graph the percentage of correct responses. The shaded areas indicate critical skills, if this skill is not observed it will result in failing the competency.

	Date	Remediation Date	Re-Assessment Date
Area one: Organization			
Instructional area is neat and clean			
All materials needed are organized and ready			
Begins promptly/avoids wasting time			
Variety of potential reinforcers are available			
Recommendation based on previous competency: _____ _____			
Area two: Instructional Delivery			
Teacher verifies that the learner has an MO for the item/activity/action			
Most effective/least intrusive prompts are used to evoke the response			
Stimulus control transfer is done appropriately			
Varies elements of teaching procedures based on unique teaching situation			
Appropriate variety of activities are used			
New mand is taught			
Area three: Data Collection			
Manding data sheet is available			
Data are taken			
Mand data graphs are completed			

Area four: Reinforcement			
Sr+ reinforcer competes with Sr-/SrA+			
Pairs social reinforcement with tangible items			

Responses per minute (1 minute timing): _____

Additional Comments: _____

Date	Correct (+)	Incorrect (-)	% Correct	Pass/Fail
Initial Assessment				
Remediation				

Impressions: _____

Targets:

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____